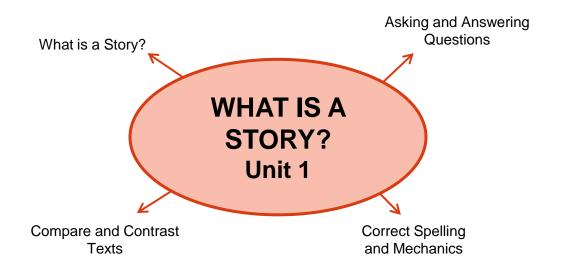
LANGUAGE ARTS GRADE TWO UNIT 1 – WHAT IS A STORY?



Essential Understandings/Learning Goals:

CC2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CC2.RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CC2. RI.5 Know and use various text features e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CC2. RI.9 Compare and contrast the most important points presented by two texts on the same subject.

CC2. RF3a. Distinguish long and short vowels when reading regularly spelled one-syllable words.

CC2. RF3c. Decode regularly spelled two-syllable words with long vowels.

CC2. L.4a. Use sentence level context as a clue to the meaning of a word or phrase.

1GLE #45. Identify if text is fiction or nonfiction. (Fantasy/Realism)

2GLE #31 Monitor and Clarify

2GLE #27 Predict/Infer

2GLE. W#16 Distinguish between parts of a sentence.

2GLE #12,13 Identify the naming and action parts of a sentence.

Content Vocabulary:

Details

Who

What

When

Where

Why

How

Question

Structure

(Story) beginning

(Story) ending

Action

Same

Different

Compare

Contrast

Vowels

Syllable

Sentence

Clue

Fiction

Nonfiction

Captions

Bold print

Subheadings

Glossaries

Indexes

Electronic menus

Icons

Predict

Infer

Monitor

Naming part (of a sentence)

Action part (of a sentence)